

# ANNUAL REPORT

of

Community development And Monga mitigation for the Poor through Upgrading Social capital (CAMPUS)

Reporting Period: 1 July 2017 to 30 June 2018



উদয়াকুর সেবা সংস্থা (ইউএসএস)  
Udayankur Seba Sangstha (USS)

# Annual Report

**July'2017 – June'2018**

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Supported by:

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**Working Area:**

<b>Number of Village</b>	15	<b>Union Name and Number</b>	Vogdaburi, Ketkebari, Gomnati & Bamunia (4)
<b>Upazilla Name</b>	Domar	<b>District Name</b>	Nilphamari

**1. Participant Type(as per database)**

<b>Type of Participants</b>	<b>Number of Participants</b>
Landless	1914
PWD	245
Day labor	479
Student	750
Youth	40
<b>Total participants</b>	<b>3428</b>

**2. Link to which CSP's strategic priority (s) both stand alone and cross cutting:**

<b>Food Rights &amp; Sustainable livelihood &amp; Justice for marginalized</b>	<b>1028</b>
<b>Land Rights</b>	<b>330</b>
<b>Women Rights and Gender Equity</b>	<b>500</b>
<b>Education</b>	<b>750</b>
<b>Right to Just and Democratic governance</b>	<b>581</b>
<b>Justice for marginalize</b>	<b>239</b>
<b>Total Participants</b>	<b>3428</b>

### 3. Areas of changes:

<b>Level of changes</b>	<b>Statement</b> <i>(please copy from critical pathways)</i>
<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>
<b>Outcome (s)</b>	<ol style="list-style-type: none"> <li>1. People with strong support of the community are calming rights on collective way.</li> <li>2. Poor people's, especially women, children and youth, including persons with disability access to public resources &amp; services enhanced. (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock).</li> <li>3. Local govt. And different service providing institute become responsible to deliver their services to poor and people with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms.</li> <li>4. Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision.</li> <li>5. Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority.</li> <li>6. Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable.</li> <li>7. Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance &amp; potentiality.</li> </ol>

### 3.1 Impact level changes

<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>
<b>Impact level indicator 1</b>	2000 HH (2000XHH size) reporting increased food security for women's financial contribution.
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How has this changes benefited community, peoples particularly women and children</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB</li> </ul>	<p>In before they were not able to receive the sufficient food three times in a day. Now they are ensuring the sufficient food in their house through increasing purchasing power. So they increased food security as a result they have taken three times meal in a day. Most of them women are involved in IGA and they are economically empowered in their family level. In this quarter 35 (5PWDs) families ensured there food security through involved the deferent's type of IGA &amp; cumulative 2250 families increased their family's income &amp; controlling their income. This change linked with project goal. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest. USS provides the technical support for IGA and AAB provide capital support to Reflection action groups.</p>

to achieve this change																
Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of sustainable livelihoods	100	76	139	45	35	196	-	-	93	0	202	1	-	-	2000	2250
<b>What is the source to verify the collected data/ information?</b>	<i>Rights Register, Regulation sheet.</i>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spider's diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Program participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															

❖ **Case study where applicable**

1 Case study attached here "Anwar's family in the tailoring business is now self-reliant"

**3.1.1. Impact level changes**

<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>
<b>Impact level indicator 2</b>	1900 women are empowered who report increased control over income and greater negotiating power within the household and community.
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How has this changes benefited community, peoples particularly</li> </ul>	<i>In primary stage the women are neglected in their family because they are not able to involve in IGA &amp; also defended to her husband. Now they are involved in various type of IGA and also contribute the additional income in their family. Women are also increased the skill &amp; knowledge in various type of law &amp; policy and they have taken collective action against any kinds of injustices at family &amp; community level through reflection action process. In this quarter 20 and In this year 245 women who report increased control over their income</i>

<p>women and children</p> <ul style="list-style-type: none"> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>and household decisions &amp; cumulative 1850, This quarter 10 and this year 16 Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported formally &amp; cumulative is 95. In this quarter 2 in this year 2 Incidence of harmful traditional practices (Child marriage) against women and girls reported informally cumulative 111. In this year 2 of Incidence of GBV (DV, Sexual harassment, violence, acid violence, etc.) Against women and girls reported formally &amp; cumulative 47 case. In this year 3 case of Incidence of GBV (DV, Sexual harassment, violence, acid violence, etc.) against women and girls reported informally cumulative 55 cases. In this year 209 of women who report increased active participation in community decision making process &amp; cumulative 688 Women increased greater negotiating power within the household and community level. They believed that they are empowered in family &amp; community level. USS provide the technical support in deferent's type of intervention and playing facilitated role and AAB provide the financial &amp; capacity development support to the partner organization &amp; Rights holders and they are playing strategic role to community development including women empowerment .</p>															
Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Yearly Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of women who report increased control over their income and household decisions	220	77	96	52	20	25	0	0	14	0	6	0	0	0	1625	1850
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported formally	3	1	3	2	10	0	4	0	6	0	0	0	0	0	75	95
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported informally	5	0	0	0	2	-	0		2		0	0	0	0	110	111
# of Incidence of GBV (DV, Sexual harassment, violence, acid violence, etc.) against women and girls reported formally	0	0	2	0	0	0	0	0	0	0	0	0	0	0	50	47
# of Incidence of GBV (DV, Sexual harassment, violence, acid violence, etc.) against women and girls reported informally	0	0	3	0	0	0	0	0	0	0	0	0	0	0	80	55

# of women who report increased active participation in community decision making process.	100	75	111	23	0	109	0	0	0	0	0	0	-	-	680	688
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### 3.1.2. Impact level changes

<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>															
<b>Impact level indicator 3</b>	# of women and man from marginalized communities received land and control over water bodies.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How has this changes benefited community, peoples particularly women and children</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>90% of our people are landless and bonded, and they are not aware of land rights specifically Khas Land. We organized them and created awareness about the Khas land through the reflection process. Now in this quarter 5 landless families have applied for the Khas land in the Upazila Land Offices. In this year 10 landless family received 0.50 acres Khas land and 8 family accesses there position 8 landless families got to their position 3.55 acres of Khas land So till now 137 landless families received 20.69 acres of Khas land from the government. They now have the ability to use special land depending on natural resources/land use their land. They are free from bonded labor and live a dignified life at the community level. First, they are capacitated in land issues and they take an initiative to access it. They got land by maintaining proper rules of government rules and regulations. They believe that landless people have great achievements and they are united to get more khas lands from the government.</p> <p>After the long movement, the land ministry has taken the initiative to recover the ownership land from the forest department; In order to recover the owners, Land Records and Surveys Department, Rangpur, Land Right Committee has submitted 40 special requests, for the recovery of 96.9 acres privet land of the forest department. Which has been approved by the Zonal Settlement Officer, Records collection process is on going</p> <p>The forest department canceled the benefits of two beneficiary members, forest officials told them that those who participated in the movement against forest department will not be given checks. Then the landowners protested. Forest department was forced to check the Tk. 52,000 due to the demands and movement of the Land Right Committee members.</p> <p>The USS has provided technical support (Information, communication) to the landless peoples and also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; landless people.</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		

# Of people (women & man) gets khas land with legal document from government.	20	0	5	5	8	0	0	0	0	1	4	-	-	-	130	137
# Of people (women & man) reported to have hassle free to forest with security through own forest department.	180	15	5	14	0	0	0	0	0	0	3	5	6	8	357	79
# of people particulars women have legal ownership and get support from family & community that contributed control over natural resource particular land ability to make decision / use their land	50	8	0	1	6	3	0	0	0	0	8	0	0	0	50	45
<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>															
<b>Impact level indicator 4</b>	# of communities within the catchment area of 5 schools secured their right to quality primary education)															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How has this changes benefited community, peoples particularly women and children</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>In 2014 we started the journey of the PRS issue. People of the community are not aware of this before, but we conduct various types of training in PRS among community leaders. Now, 10 primary schools are working to improve education and educational standards. As a result, students are making the highest achievement in public examinations. In this year, 45 students JSC and 40 students passed the examination in PSC and were admitted to the next class in their school. We believe that it continues to process the customs of the community. In this year, a workshop was organized with a total of 25 participants including nine schools, teachers, SMC/PTA members, to increase PRS and capacity for implementation of school development plan. Upazila Education Officer was present. He helped the workshop. Community leaders are captured on this issue and they emphasize the PRS issue on their communities. As a result, people make public aware of PRS, and in addition to quality education and promotion of quality education, as well as drop rate reduction in the previous year, 2% (data source - government school) provided technical support (Empowerment of USS community leaders and educational workers) and the role of facilitator Is doing AAB is playing a strategic role and they are providing USSS staff and SMC / PTA support. 51 drop out student has enrolled in primary school.</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Targ et</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Targe t</b>	<b>Achieveme nt</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Mal e	Female	Mal e		
# of communities where significant number of schools practicing 10 rights for	8	8	8	10	10	0	0	0	0	0	0	0	0	0	8	10



securing rights to quality primary education																
# of School shows good performance ( Student pass rate)	5	-	5	6	6										5	6
# of student obtained good result.	0	-	-	-	150		0	0							0	0

***N.B: Please insert all indicators consecutively following the above sequence and table.***

## 4. Outcome level changes

### 4.1 Outcome level change

<b>Outcome -1</b>	People with strong support of the community are claiming rights on collective way.															
<b>Outcome indicator -1</b>	# of collectives action take to ensure control and access land & water bodies.															
<b>Narrate the changes -</b>	<ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this change benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>															
	<p>10 landless family submit their application for receiving Khas land, then the concerned authorities investigation report the matter, they got khas land from the government, in this quarter has been registered for their land. The people of our community are distributing Khas lands among the landless people. In this quarter, 5 landless families have submitted the application for the allocated of Khas lands. Land rights implementation committee submitted a writ petition in the High Court Division to recover their allotted Khas land in the settlement. Local support for the problem of land continues and 117 landless families are involved in this process. On the other hand, the writ petition for the 3 (three) challenges to free the forest department is still going on. In the Forest Department, the Gazette rejected the notification; they maintained support for forest land records, which were occupied by the forest department. In this year 10 Family of the Land right movement Committee reorganized the 1.19 Acores of land under the Gazette and started cultivation. This year, 29 families of Gosaygonj and Panga Mouza landowner the Petition against the Forest Department on land appeal board to the correction their 76.25 acres land record . The Assistant Commissioner (Land), Domar has reported on behalf of landowners. The case is ongoing.</p> <p>This year, the Ministry of Land gave the judgment in favor of the ownership return with 7.37-acre land record revision.</p> <p>The USS has provided technical support (power-building) to community leaders and plays a role. AAB is playing a strategic role and they are helping to increase the capacity of USSS staff and community leaders.</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	Target	Achievement				Divi	0-14		15-30		31-64		64+		Cumulative information	
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		

# Of individual/ collective action to ensure control & access khas & forest land.	5	5	5	5	8	0	0	0	0	0	5	5	0	0	5	137
Types of initiatives taken collectives action -	6	5	5	5	6	0	0	0	0	0	0	0	0	0	5	6
# of people benign involve in these process.	236	4	4	267	1	77	0	0	7	6	80	17 4	0	0	257	525
<b>Outcome 2</b>	Poor people's especially women, children and youth including PWDs access to public resources & services enhanced-Health, Social welfare, Upazila woman affairs, agric, land, livestock															
<b>Outcome level indicator 1</b>	# of institutions provided gender responsive public services															
<b>Narrate the changes -</b>	Our Program participants are not aware on gender responsive public services & they have low access on public services. Now they are aware on this issue and they increased the skill & knowledge through reflection action process. Our Program participants are continuing the advocacy with service providing institute for providing gender responsive public services. As a result Union praised, Upzala Parised. Zila Parised, UYDO, Agricultural office and social services department are providing gender responsive public service among the community people. This is continuous process community people are getting service from these institution. This change linked with reporting increased food security due to women's financial contribution. USS has provided technical support (capacity building) to community leaders & also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & community leaders.															
<ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
Types of institution provided gender responsive service	4	2	-	1	1	0								7	7	
<b>Insert data need</b>																

<b>Outcome 2</b>	Poor people's especially women, children and youth including PWDs access to public resources & services enhanced-Health, Social welfare, Upazila woman affairs, agric, land, livestock
<b>Outcome level indicator 2</b>	2200 people living in poverty who experience improvements in quality and gender responsive public services

<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>In the before Our program participants are not aware on Quality gender responsive public services &amp; they have low access on public services. Now they are aware on this issue and they increased the skill &amp; knowledge through reflection action process. Our program participants are continuing the advocacy with service providing institute for providing gender responsive public services. As a result Union praised, Upzala Parised. Zila Parised, UYDO, Agricultural office and social services department are providing gender responsive public service among the community people. In this year 1668 program participant has taken service from government such as health, ration cards &amp; VGF, seed support from government Cumulative 7365 families. <b><u>Noted that all program participants have been received government service.</u></b> In this Quarter 125 participants are satisfied for their receiving service In this year 398 &amp; Cumulative 808families Most of the program participants are women &amp; children and they are benefited from this change. This change linked with increased food security due to women's financial contribution. USS has provided technical support (capacity building) to community leaders &amp; also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</p>
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Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of institutions provided gender responsive public services	4	2	-	1	1									7	7	
# of people living in poverty received quality public services	1000	146	1145	33	344	0	0	0	145	125	40	34	0	0	2000	7365
# of people living in poverty who experience improvements of public services in terms of quality and gender responsiveness.	100	74	172	27	125	0	0	0	45	30	40	10	0	0	400	808

#### 4.2 Outcome level change

<b>Outcome 3</b>	<b>Local govt. and different service providing institute become responsible to deliver their services to poor and person with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms.</b>
<b>Outcome level indicator 1</b>	Local government (UP) and different service providing institute (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock) have taken initiatives to increase transparency and accountability to the poor & PWD.

<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>In previously Local government don't take any kind of initiative to increase the transparency &amp; accountability now they have taken some initiative such as participatory plans &amp; budget, Five year development implementation &amp; fair tax assessment collection and redistribution &amp; open information board. This initiative taken by Bamunia &amp; Gomnati Union parisad. In the last year bamunia union praised providing 5 years development plan to the community people &amp; Social services department, Youth development department, women department, upozila Agriculture department &amp; upozila land office are more responsible to providing their services as result community people enjoying their rights from government. This change is linked with food security &amp; sustainable livelihood. For those initiatives poor people &amp; women are specially benefited to receive the services and also benefited community people.</p> <p>USS has provided technical support (capacity building) to union praised &amp; their members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
		<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>		<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>		
<p># of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transparency and accountability to the communities</p>	<p>2</p>	<p>0</p>	<p>2</p>	<p>1</p>	<p>0</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>3</p>	<p>5</p>	
<p># of service providing institutions then LGIS took steps/ initiative to increase transparency and accountability to service delivery.</p>	<p>1</p>	<p>-</p>	<p>-</p>	<p>1</p>	<p>0</p>									<p>2</p>	<p>2</p>	
<p><b>Outcome -3</b></p>	<p>Local government (UP) and different service providing institute (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock) have taken initiatives to increase transparency and accountability to the poor &amp; PWD.</p>															
<p><b>Outcome level indicator 2</b></p>	<p>LGI initiated decentralized budget/open budget considering demand of people living in poverty.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to</li> </ul>	<p>In previously Local government (UP) don't practices the participatory plans &amp; budget now they prepared the plans &amp; budget through community consultation &amp; ward meeting. In this year Bamunia and Gomnati union parishad prepared participatory plans &amp; budget and implementing it properly &amp; increased the transparency and accountability among the union praised personnel. As a result poor people received the gender responsive public</p>															

<p>impact mentioned in critical pathways?</p> <ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>services/ services This change is linked with food security &amp; sustainable livelihood and community demand are reflected in UP budget. For this initiative poor people &amp; women are specially benefited to receive the services and also benefited community people.</p> <p>USS has provided technical support (capacity building) to union praised &amp; their members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>					<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>		
	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
<p># of public service institutions and local government held participatory budget/open budget</p>	<p>2</p>	<p>2</p>	<p>-</p>	<p>-</p>	<p>0</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>2</p>	<p>2</p>	
<p><b>Outcome 3</b></p>	<p>Local government (UP) and different service providing institute (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock) have taken initiatives to increase transparency and accountability to the poor &amp; PWD.</p>															
<p><b>Outcome level indicator -3</b></p>	<p># of Union incorporated and ADP is allocated for implementing local education plan</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to impact mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> </ul>	<p>This year, Two Union Parishads allocated the ADP for the implementation of the local education plan. Bamunia Union Parishad 500,000 and Gomnati Union Parishad allocated 500,000 taka for development of educational institution in the ADP sector.</p>															

<ul style="list-style-type: none"> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
Q1		Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			
# of Union prepared the education plan at union level.	2	0	0	2	-	-	-	-	-	-	-	-	-	2	2	

### Outcome level change

<b>Outcome -3</b>	Local government (UP) and different service providing institute (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock) have taken initiatives to increase transparency and accountability to the poor & PWD.												
<b>Outcome level indicator -4</b>	Community members feel that their local government adequately involved and consults when making decision & distribution of public services.												
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	In previously Local government (UP) & others, service providing institute are not practices to the community consultation for providing their services. After USS intervention RAG member is aware of public services and they are communicating with them. 8 community members feel that their local government adequately are not involved and consults when making decision & distribution of public services. In others, 2 community members feel that their public service institution other than LGIs adequately are not involved and consults when making decision & distribution of public services. Noted those government service providing institutes are more responsible for providing their services. This change is linked to food security & sustainable livelihood. For this initiative, poor people & women are specially benefited to receive the services and also benefited community people. Now Community members feel that their local government adequately involved them and consulted when making decision & distribution of public services. USS has provided technical support (capacity building) to union parised & their members USS is playing facilitating role. AAB is playing the strategic role and they are also providing capacity building support to the USS staffs & community leaders.												
<b>Indicator wise disaggregated</b>	<b>Information of target and achievement</b>						<b>Participant</b>				<b>Cumulative information</b>		
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+

information (where applicable)	t	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of community members feel that their local government adequately involves and consults when making decision & distribution of public services.	4	0	2	2	1	1	-	-	-	-	-	-	-	-	4	5
<b>Outcome 4</b>	<b>Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority.</b>															
<b>Outcome level indicator 1</b>	# of women, girls and youth who demonstrate active leadership at multiple levels and in formal and information governance structures including schools															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>Previously the women are not empowered at community &amp; local level. After involvement LRP intervention they socially empowered In this year 13 women and girls who demonstrate active leadership at Upazila-District level Cumulative 86. In last year 9 women are elected as a SMC member in different government school &amp; they are laying active role for school development total 39 women and girls actively participate in formal structures. In this quarter 6 women &amp; girls actively participate in non-formal structures cumulative 88. In this year Nari mukti Loko Kendra organize the movements for Khas land as result 8 families have returned to their land after 30 years.</p> <p>On the occasion of Public Service Campaign Day organized by Loko kendro Forum, various programs have been organized in Chilahati, Domar and Nilphamari districts, mass publicity, human chain and rally for the development of the area's healthcare facilities and the development of the 10-bed hospital in Chilahati. A memorandum submitted was given to the Health Minister through Civil Surgeon of nilphamari. Women have actively participated in all events. Lokokendro Forum organize Lokokendro Covantion ta chilahati There were present as the chief guest, Honorable MP freedom fighter Aftab Uddin Sarker &amp; District chairman freedom fighter Joynal Abdin.</p> <p>Total of cumulative 7 movement which are Land rights issue, Forest land &amp; community clinic management issue. Rural electricity &amp; corruption of sonali bank LTd. Women are playing active role for community development. Women are benefited from this change because they playing active role as women development activist. This change linked with women is empowered who report increased control over income and greater negotiating power within the household and community level members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</p>															
<b>Indicator wise disaggregated</b>	<b>Information of target and achievement</b>						<b>Participant</b>						<b>Cumulative information</b>			
	Target	Achievement			Deviation	Child(0-14)	Youth (15-30)		Adult(31-64)		Senior 64+					

information (where applicable)	t	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of women and girls who demonstrate active leadership at Upazila-District level	40	0	27	23	13	7	0	0	5	0	8	0	0	0	30	86
# of women and girls who demonstrate active leadership at National level	2	0	0	5	2	0	0	0	2	0	0	0	0	0	0	7
# of women and girls actively participate in formal structures	10	0	0	0	4	0	0	0	2	0	2	0	0	0	50	39
# of women and girls actively participate in non-formal structures	20	0	0	2	6	0	0	0	0	0	6	0	0	0	100	88
# of movement/initiative led by women contributed to local development.	2	0	1	1	1	0	0	0	0	0	0	0	0	0	1	7

## Out come

<b>Outcome 4</b>	Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP & discrimination
<b>Outcome level indicator 2</b>	Evidence of women and girls challenging gender based injustices, GBV and harmful traditional practices.
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> </ul>	<p>Previously the women are not aware on GBV. After involvement LRP intervention they are aware of this issue. They have taken collective action any kind of injustice for women. In this quarter 523 &amp; In this year 750 women and girls who have skills, confidence and have raised their voices to challenge gender-based violence and discrimination against women and girls cumulative 1175. Women and girls who have skills, confidence and have raised their voices to challenge gender-based violence and discrimination against women and girls women. Women are benefited from this change because they playing an active role as women development activist. This change linked with women is empowered who report increased control over income and greater negotiating power within the household and community level members. USS is playing facilitating role. AAB is playing the strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</p>



<ul style="list-style-type: none"> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
# of women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
	150	36	108	83	523	-17	43	30	230	0	220			-	300	1175
<b>Outcome 4</b>	Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP & discrimination															
<b>Outcome level indicator 3</b>	Presence of functional structure to address GBV in the targeted.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>Previously there is no Presence of functional structure to address GBV at targeted areas &amp; community people are not aware injustice against women &amp; girls. After involvement LRP intervention community people are organized through reflection action group now they have 9 greater organizations which called named is Loko Kendra. Now 9 Loko Kendra is playing the active role to address GBV in the Vogdaburi, Ketkebari, Gomnati &amp; Bamunia union. They have taken collective action any kind of injustice for women. This change linked with women is empowered who report increased control over income and greater negotiating power within the household and community level members.</p> <p>USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</p>															
<b>Indicator wise disaggregated</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			

information (where applicable)	t	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
Presence of functional structure to address GBV at targeted LRP areas.	9	9	9	9	9	0	0	0	0	0	0	0	0	0	9	9
<b>Outcome 4</b>	Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP & discrimination															
<b>Outcome level indicator 4</b>	# of reported cases of GBV positively acted upon by law enforcement authority.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	With two incidents this year 26 cases of Gender Based Violence against women The incident took place In our working area; these cases have been assisted in getting justice through linking with the law enforcement agencies.															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of reported cases of GBV positively acted upon by law enforcement authority with perpetrator held to account	2	0	0	0	2	0	0	2	0	0	0	0	0	0	0	26
<b>Outcome -5</b>	Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable.															

<b>Outcome level indicator 1</b>	2000 people especially women, youth and persons with disability involved in IGA.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>In previously they are not involve in IGA After LRP intervention they are involved in various type of IGA. In this Quarter 167 This year 271 families involve in IGA total 2250 families are involved in IGA. They are involved in Small business, agriculture, livestock, &amp; others IGA. They added additional income in their family and also increased purchasing power. This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest. USS provides the technical support for IGA and AAB provide capital support to Reflection action groups.</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
Type of IGA	60	76	0	28	167	-2	0	0	56	17	70	24	-	-	2000	2250

<b>Outcome -5</b>	Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable.														
<b>Outcome level indicator 2</b>	# of farmers including women practicing and benefiting from CRSA.														
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly</li> </ul>	<p>In previously they are not practicing CRSA After LRP intervention they are involved &amp; practicing CRSA through reflection action process. In this quarter 15 &amp; this year 87 famines involve in CRSA cumulative 290. They are practices various types of compost soil &amp; water management and crop diversification issue. They added additional production for low cost. This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest. USS provides the technical support for CRSA and AAB provide capital support to Reflection action groups.</p>														

<p>women and children (if any)</p> <ul style="list-style-type: none"> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
# women and SHFs benefiting from CRSA (Increase in production, land quality, quality of produce, reduce production cost)	30	8	32	32	15	2	0	0	6	2	4	3	0	-	200	290
<b>Outcome -6</b>	Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.															
<b>Outcome level indicator 1</b>	# of school made significance progress for 10 core education rights.															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to impact mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>We fully start our journey on PRS in 2015. in this year Chilahati Marcents Govt Primary school &amp; ketkebari, Paramanik para, Gahimia Govt Primary school, organizes the student council election successfully. The student council members are playing the active role &amp; they have been involved in decision-making process. 6government primary school is practicing on PRS and they know how to develop the teaching mechanism &amp; implementing it properly. As a result, 2100 students are benefited from this change. USS is playing facilitating role. AAB is playing the strategic role in implementing this process.</p>															
<b>Indicator wise disaggregated information</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Targ	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			

(where applicable)	et	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of School made significant progress ineffective teaching & learning mechanism	10	5	5	5	6	5	3	2	0	0	0	0	0	0	5	6
# of school initiatives to implement self and non environment school	5	5	5	5	6										5	6
# of school formed of student council.	5	5	0	5	6										5	5
<b>Outcome -6</b>	Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.															
<b>Outcome level indicator 2</b>	# of children especially girls and persons with the disability who completed primary education and transfer to and continue secondary education.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>In last year 46 Students completed primary education cumulative 380 sponsor children completed the primary education &amp; they are admitted to secondary school &amp; they are continuing their education. Sponsor children are benefitted from this change. This change of communities within the catchment area of 6 schools secured their right to quality primary education).</p> <p>USS provide the technical support for capacity building on PRS/ 10 core Rights and playing facilitation role AAB playing the strategic role and also providing technical support SMC/PTA &amp; education community leaders.</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of children successfully completed primary education	46				46		25	21		-	-	-	-	-	400	380
<b>Outcome -6</b>	Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.															

<b>Outcome level indicator 3</b>	# of sponsored children selected as member of student council and participated in appropriate decision making mechanism in school by 2017.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>In this year 5 sponsor children are elected as student council members cumulative 26 sponsor children elected as student council member in 5 primary schools. Sponsor children are benefitted from this change. This change of communities within the catchment area of 5 schools secured their right to quality primary education).</p> <p>USS provide the technical support for capacity building on PRS/ 10 core Rights and playing facilitation role AAB playing strategic role and also providing technical support to student council election process &amp; education community leaders.</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>					<b>Participant</b>								<b>Cumulative information</b>		
	<b>Targ et</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Targe t</b>	<b>Achieveme nt</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Mal e	Female	Mal e		
# of sponsored children selected as member of student council and participated in appropriate decision making mechanism in school	10	5					2	3	-	-	-	-	-	-	50	26

## 5.3 intermediate outcome level changes

### 5.3.1 Intermediate Outcome level change

<b>Intermediate outcome 1</b>	Marginalized community have knowledge & critical aware on their rights and entitlement on land and organized to claim right over land.
<b>Intermediate outcome indicator 1</b>	# of people have knowledge and aware on their rights over land & natural resources.
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in</li> </ul>	<p>Most of them are aware of land rights issue through reflection action process &amp; In this quarter 29 women &amp; men are aware of Khas land issue in this year total 554 women &amp; men are aware of the land rights issue. They are able to continue the advocacies on land rights issue as a result of 5 applications submit to Upazila land office for Khas land. Women are benefitted from this change &amp; they will be united &amp; take collective action &amp; they are providing support as a community advocate on the land rights issue. 257 families are aware on forest land</p>

<p>critical pathways?</p> <ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>department grabbing on their land &amp; they are trying to access it. This change linked with Poor people especially women, children and including persons with disable &amp; youth to access public resources &amp; services enhanced USS provided technical support and playing facilitation role AAB playing strategic role and also providing technical support to Program participant.</p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
<p># of people specially women are aware on their rights on land.</p>	70	15	25	40	29	39	0	0	12	0	28	0	-	-	20	554
<p># of people applied for khas land.</p>	30	5	5	10	5	-5	0	0	0	0	5	0	0	0	5	25
<p># of people specially women are aware on their rights on water / forest land.</p>	200	29	0	257	0	57	0	0	0	83	0	174	0	0	30	525
<p><b>Intermediate outcome 1</b></p>	<p>Marginalized community have knowledge &amp; critical aware on their rights and entitlement on land and organized to claim right over land.</p>															
<p><b>Intermediate outcome indicator 2</b></p>	<p># of people organization has been formed and organized to claim their right and entitlement to land.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical</li> </ul>	<p>. Now there is six organized group in the field of land rights movement. Two movement committees are Bogdaburi union (1Khas land &amp; other forest land issue), two forest land movement committee of Gomnati Union. they have formed two other union Movement Committees, which are 1 in Panga union and Domar base 1. All these committee members jointly undertake various initiatives. 554 male participants and 80 women have been organized. They can understand and analyze this problem well. Women are benefited from this change. USS provides technical support and supports AAB and plays a strategic role in providing technical support</p>															

<p>reasoning what was not successful as anticipated</p> <ul style="list-style-type: none"> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
#of People organization formed to claim their right to land.	1	1	0	2	-	1							-	-	4	6
# of women group organization formed and claim on land.	2	1	0	2											10	13
<b>Intermediate outcome 1</b>	Marginalized community have knowledge & critical aware on their rights and entitlement on land and organized to claim right over land.															
<b>Intermediate outcome 2</b>	<b>People organizations especially women, youth and persons with disability groups formed and organized with enhanced knowledge and analytical skill on their rights especially public services, gender based violence, discrimination and harmful traditional practices.</b>															
<b>Intermediate outcome indicator 1</b>	# of people organizations formed and organized.															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of</li> </ul>	<p>In this year 6 Land right Movement Committee &amp; 10 Lokokendro Total 15 people's organization are existing here they have taken various types of initiatives to ensued to access to khas land &amp; natural resources and they have big success on this issue. This change is linked to women empowerment. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provides the technical support and playing facilitation role AAB playing the strategic role and also providing technical support to Program participants.</p>															



partners and AAB to achieve this change?																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
#Of people organizations are performing regular activity	12	1	0	2	0	3	-	-	-	-	-	0	-	-	12	15
<b>Intermediate outcome 2</b>	POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination.															
<b>Intermediate outcome indicator -2</b>	# of people/women's literacy, numeracy and analytical skills enhanced.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	Previously they have not any skill of literacy. After LRP–intervention our Program participants women's known for signature & counting the numeracy. Total 1929 participants are able to signature & counting the numeracy knowledge. This change of linked with women empowerment. Women are benefited from this change.USS provide the technical support and playing facilitation role AAB playing the strategic role and also providing technical support to Program participants.															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of people/women express their satisfaction over their achieved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2000	1929

analytical & numerical skills																
Insert data need																

### 4.3 Intermediate outcome level change

<b>Intermediate outcome. 2</b>	POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination															
<b>Intermediate outcome indicator 3</b>	# of women, girls and youth who have increased skills and knowledge on rights including health right, SRHR, HTP, GBV and discrimination against W&G, fair tax collection and distribution.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	In previously they are not able to know the understanding this issue. After LRP intervention increased the analytical skill of causes on the causes of violence and harmful traditional practices and knows about the issues of fair tax collection and distribution. In this quarter 70 & This year 178 women and cumulative 508 women. continuing the advocacy for women empowerment. Women are benefited from this change & they will be united & take collective action. This change linked Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender-based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. USS provides the technical support and playing a facilitation role. AAB plays the strategic role and also providing technical support to Program participants.															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
Q1		Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			
# of women and girls can identify and analyze the causes of violence and harmful traditional practices and know about the issues of fair tax	100	15	30	63	70	0	-	-	10	20	25	15	0	-	320	508

collection and distribution																
Insert data need																

<b>Intermediate outcome. 3</b>	People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development..															
<b>Intermediate outcome indicator 1</b>	# Of members who have improved skills and knowledge on organizational management & sustainability.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	In previously they are not able to know the understanding this issue. After LRP intervention increased the analytical skill of the causes of the causes of violence and harmful traditional practices and knows about the issues of fair tax collection and distribution. In this quarter 25 & This year 163 women and cumulative 400 women. Total 400 women continuing the advocacy for women empowerment. Women are benefitting from this change & they will be united & take collective action. This change linked Women, girls, and youth, including persons with disability, have the capacity and leadership developmen.															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			
Q1		Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male	Target	Achievement	
# of member with efficient management capacity	45	44	64	30	25	4	0	0	4	5	6	10	0	0	350	400
<b>Intermediate outcome. 3</b>	People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development..															
<b>Intermediate outcome indicator 2</b>	# of people organizations continued their regular activities as per guideline and constitutions.															

<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>15 people organizations have guideline &amp; constitution &amp; they playing active role in their developments. This change linked with Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender-based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to Program participants.</p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
<p># of people organizations have guideline and constitution</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>3</p>	<p>1</p>	<p>0</p>	<p>2</p>	<p>1</p>	<p>1</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>12</p>	<p>15</p>
<p><b>Intermediate outcome. 3</b></p>	<p>People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development..</p>															
<p><b>Intermediate outcome indicator 3</b></p>	<p>No of CBOs received GO registration.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome (s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> </ul>	<p><i>This year 2 organization (LK) has gotten registration now 8 people organization have registered from women affaire department–Nilphamari. Now they have legal entity guideline &amp; constitution &amp; they playing active role for their developments. This change linked with 8 Peoples' organization together with LGI monitor and shared the status of quality health &amp; public services, unfair revenue collection and distribution. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to Program participants</i></p>															

<ul style="list-style-type: none"> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
Q1		Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			
No of CBOs received GO registration.	3	1	1	0	0	0								9	8	

<b>Intermediate outcome. 4</b>	Increase capacity of CSO, CBO and LGI around tax revenue collection, budget tracking, and exercise R2I that help to actively monitor the status of public services, unfair tax generation and budget allocation and distribution															
<b>Intermediate outcome indicator 1</b>	Evidence of information requests related to public service provisions including plan, budget allocation, expenditure, etc.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>We published the book of Upazila porjay sarkary Seba sumoha which is distributed among all RAG. This is helpful to the Program participants including community people. Protiva Loko Kendra–Bamunia applied to Bamunia union parisad for allocation for ration cards &amp; others facilities. Alo Nari lokokendro has received the seed support from the Agriculture and jute extension department, Domar, Nilphamari.RAG member is trying to getting the information through RTI &amp; they are able to know the different information from a government office. This is linked to people living in poverty received quality public services. Poor people are benefited from this change. Our Social Audit team has collected information about healthcare in this quarter. Union health and family welfare centre, upazila health complex, union sub-health centre, deputy director family planning, civil surgeon, where no need to apply for information. Everyone helped with given them the information.</p> <p>USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to Program participants.</p>															
<b>Indicator wise disaggregated</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative</b>	

information (where applicable)	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		information	
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of information request related to health, education, social protection, extension, WASH, etc by individual/groups.	1	0	1	7	1	0	0	0	0	0	0	0	0	0	5	9
<b>Intermediate outcome. 4</b>	Increase capacity of CSO, CBO and LGI around tax revenue collection, budget tracking, and exercise R2I that help to actively monitor the status of public services, unfair tax generation and budget allocation and distribution															
<b>Intermediate outcome indicator 2</b>	# Of Peoples' organization together with LGI monitors and shared status of quality health & public services, unfair revenue collection and distribution.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>In previously people living in poverty they are not aware of tax &amp; budget on local &amp; national government. After engagement of LRP intervention, they are aware of this issue through reflection action process. In this quarter 8 Lokokendro 32 RA group conduct session on tax and budget issue through reflection action process and they have minimum skill &amp; knowledge on tax &amp; budget for community development. Gomnati &amp; Bamunia union parisad introduced the fair tax collection &amp; distribution for community people they declared the open budget &amp; Gomnati union praised shared their tax assessment report to the community people. In this quarter community &amp; Bamunia Union parisad organize the sharing meeting with community people for follow up open budget progress This change linked with Poor people's especially women, children and youth including persons with disability access to public resources &amp; services enhanced. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provides the technical support and playing facilitation role AAB</p>															
Indicator wise disaggregated information (where applicable)	Information of target and achievement					Deviation	Participant								Cumulative information	
	Target	Achievement					Child(0-14)	Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement	
# of monitoring reports on unfair tax revenue generation produced and disseminated		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		

# of peoples' organization enhanced capacity on Tax and Budget tracking	12	12	0	1	0										12	13
# of LGIs with enhanced capacity on fair tax collection and Budget tracking	01	2	2	0	0										02	4
<b>Intermediate outcome. 5</b>	Local level platform formed and strengthened and organized movement on different issues at local level (Land rights, quality services, tax collection & fair distribution)															
<b>Intermediate outcome indicator 1</b>	# of local level platform formed and strengthened.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>In this year we have formed the platform with NJK (Narri Jogagok Kendra) in Nilphamari, member of JNNF in Dhaka, Lok Kendra forum has jointly taken various type of action with them In this year they organize the Loko Kendra convention jointly Local MP and others service providing institute representative are present there. This result linked with women empowerment and especially victim women are benefitted from this platform.</p> <p>In this year Lokokendros has arranged different kinds of the event for creating awareness on family planning among the community people with the partnership of SPED and engenders health. The event was 1.Sensitization meeting 24 with local elites and civil society organization at four union and where participant more 1680 people 2.Meeting with Union Parishad where participate 80 people, 3. Leaflet distribution among the community people, Rally, and meeting with male and female where participant was more than 1760. As a result, 27 female and 1 male have received different kinds of family planning method.</p> <p>USS provides the technical support and playing facilitation role .AAB playing strategic role and also providing technical support to Program participants &amp; staffs.</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>					<b>Participant</b>								<b>Cumulative information</b>		
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
	Q1	Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			
# of local platform performing/functioning	36	36	0	-	0	-					700	860			36	36
<b>Intermediate outcome. 5</b>	Local level platform formed and strengthened and organized movement on different issues at local level (Land rights, quality services, tax collection & fair distribution)															
<b>Intermediate outcome indicator 2</b>	# of movement initiated considering the above issues. (Land rights, quality services, tax collection & fair															

	distribution)															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	5 movements are going on. Our people's Organization, Social audit team and land rights movement committee organizes the movement of Miss Management for the improvement of the quality of community clinic services, the movement for the establishment of a 10-bed hospital in Chilahati and land grabbing issue for forest department. These results are benefited from this platform with the empowerment of women and especially victim women are benefitted from this platform. The USS plays technical support and convenience. Plays a strategic role and provides technical support to program participants and employees															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>					<b>Participant</b>								<b>Cumulative information</b>		
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
Movement focus on # of issues like land, quality service	2	2	-	2	1	-								4	4	
<b>Intermediate outcome. 6</b>	Strong linkages created with national level coalitions/networks and advocate for progressive tax reform, fair corporate tax practices, DBM, R2F, women as farmers, PRS, Violence act.															
<b>Intermediate outcome indicator 1</b>	Evidence of active involvement with national level platform/coalition/ network.															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> </ul>	In this year we have 4 advocacy initiatives which are participatory plans & open budget at union level and strengthening DBM. DBM members have been taken campaign initiatives budget wall for budget decentralization advocacy initiative has taken by DBM for taking demand of local level people and included in the national budget. These result linked Local governments are more responsive to providing their services. USS provides the technical support and playing facilitation role. AAB playing the strategic role and also providing technical support to Program participants & staffs.															



<ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
# of advocacy initiatives carried out by the coalitions/networks for democratization of budgetary process and equal distribution of revenue.	1	0	1	1	2	0	0	0	0	0	0	0	0	0	2	6
<b>Intermediate outcome. 6</b>	Strong linkages created with national level coalitions/networks and advocate for progressive tax reform, fair corporate tax practices, DBM, R2F, women as farmers, PRS, Violence act.															
<b>Intermediate outcome indicator 2</b>	# of groups/peoples organizations involved in solidarity support with each specific movement.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical</li> </ul>	Last year ALRD. BLAST. Nijara kori. Transparency international of Bangladesh (TIB) Action Aid Bangladesh (AAB) AOSK have providing solidarity support to the landless people through legal & technical support. This quarter ALRD provided solidarity support for legal support for the land right movement committee. This change linked with # of people living in poverty received quality public services, forest land. The landless people will be benefitted in future. USS provides the technical support and playing facilitation role. AAB playing coordinating role and also providing technical support to Program participants & staffs.															

<p>reasoning what was not successful as anticipated</p> <ul style="list-style-type: none"> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
<p>Name of the group/organization involved in solidarity support</p>	<p>1</p>	<p>1</p>	<p>0</p>	<p>1</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>6</p>	<p>6</p>
<p><b>Intermediate outcome. 7</b></p>	<p>Loko Kendra/forum (SVAW team) strengthened with enhanced linkages with legal service providing organization and protesting any form of violence against women, girls and persons with disability.</p>															
<p><b>Intermediate outcome indicator 1</b></p>	<p># of collective action taken by SVAW( Loko Kendra forum) to stop any form of violence against women in community</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>In this year Loko Kendra had taken collective action against stop violence in this quarter 2 Evidence of taking action against VAW. Most of the cases are domestic violence &amp; Stop Child marriage. This change contributing to women empowerment &amp; women are benefitted from this change. USS provides the technical support and playing facilitation role. AAB playing coordinating role and also providing technical support to Program participants &amp; staff.</p>															

Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
Evidence of taking action against VAW	-	2	2	0	-2	-			2					50	48	
<b>Intermediate outcome. 7</b>	Loko Kendra/forum (SVAW team) strengthened with enhanced linkages with legal service providing organization and protesting any form of violence against women, girls and persons with disability.															
<b>Intermediate outcome indicator 2</b>	# of case supported by legal service providing organization.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	At our working area, There have been 26 cases of gender-based violence against women, including two incidents this year, with the help of these cases to achieve justice through linking law enforcement agencies. The cases are supported by the government District Legal Services institute and supported by the mohila aninjebi samiti,															
Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
Name of the legal service providing organization	0	0	0	0	2	0	0	2	0	0	0	0	0	0	26	

<b>Intermediate outcome. 8</b>	Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD).															
<b>Intermediate outcome indicator 1</b>	1500 people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>In previously they are not trained in IGA After LRP intervention they are trained in various type of interventions in this year 29 families received training from government cumulative 430 people, This year, 15 farmers got agricultural training in collaboration with Agriculture Department cumulative 299 farmer, In this year 60 youths including 30 youth women and 30 youth have been provided training in cattle rearing supported by youth development department, cumulative 235, living poverty are trained.</p> <p>This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest.</p> <p>USS provide the technical support for IGA and AAB provide capital support to Reflection action groups .</p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
# of people received training on IGA/diversified livelihood options	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
	30	Q1	Q2	Q3	Q4	0	Girl	Boy	Female	Male	Female	Male	Female	Male	500	430
<b>Intermediate outcome. 8</b>	Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD).															
<b>Intermediate outcome indicator 2</b>	# of women and small holder farmers trained on CRSA and demonstrated CRSA model.															

<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>In this quarter 15 farmers have improved knowledge on CRSA and CC impact on agriculture and cumulative in 343. in this year 3 demo model are using CRSA technology and cumulative in 7. Vegetable cultivation for round of the year this farmer collect the vegetable in round of the year &amp; she is benefited from this intervention. Women are benefited for this change &amp; they are involved on CRSA. This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest .USS provide the technical support for IGA and AAB provide capital support to Reflection action groups .</p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
<p># of farmers have improved knowledge on CRSA and CC impact on agriculture</p>	150	38	175	29	15	-			4	2	6	3	0	0	250	343
<p>Types of demo model and types of CRSA technology using</p>	3	2	3	0	0	0	0	0	0	0	0	0	0	0	5	7
<p><b>Intermediate outcome. 8</b></p>	<p>Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD).</p>															
<p><b>Intermediate outcome indicator 3</b></p>	<p># of economic alternative model developed and demonstrated.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> </ul>	<p>Community Rice Bank, Cooperative based goat rearing &amp; agriculture farming, Self-help loans</p>															

<ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>					<b>Participant</b>								<b>Cumulative information</b>		
Types of alternative economic model in placed	Target	<b>Achievement</b>				Deviation	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
<b>Intermediate outcome. 9</b>	Enhanced understanding of People's agencies and educational institutions on RBS, financing, tracked violations and budget in schools and influenced with RBS improvements plan.															
<b>Intermediate outcome indicator 1</b>	# Community actors who are aware of the 10 core education rights mentioned in the PRS charter and education financing and take action for RBS.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> </ul>	<p>Last year 173 community leaders are aware on 10 cores. in this year 27 community leader are trained total 200 leader are aware on 10 core they are playing active role for promoting PRS. This linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance &amp; potentiality. Five primary school management committees and communities have taken initiatives to establish quality schools. They are regular annual development plans and implement the action</p> <p>USS provide the technical support for community leaders/ SMC members AAB has played strategic role &amp; providing capacity building support for staffs.</p>															

<ul style="list-style-type: none"> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
Q1		Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			
# Community actors who are aware at list 2 rights 10 core rights.	25	0	0	27	0	2	0	0	1	1	8	15	0	0	200	200
# of actions taken by the people agencies to influence respective educational institutions.	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	5

<b>Intermediate outcome. 9</b>	Enhanced understanding of People's agencies and educational institutions on RBS, financing, tracked violations and budget in schools and influenced with RBS improvements plan.
<b>Intermediate outcome indicator 3</b>	# of school developed improvement plans in line with 10 rights
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of</li> </ul>	<p>In this year 6 Primary school have develop plan according to 10 core rights. This linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance &amp; potentiality.USS provide the technical support for community leaders/ SMC members AAB has played strategic role &amp; providing capacity building support for staffs.</p>

partners and AAB to achieve this change?																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
Q1		Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			
# of school based plan in place in line with RBS	5	0	--	1	-									5	6	
# of union based education plan in place in line with RBS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

<b>Intermediate outcome. 10</b>	Children's knowledge & skill enhanced, increased literacy and their participation in different schools with related activities.															
<b>Intermediate outcome indicator 1</b>	# of children enrolled, continue education and increased participation in different extra-curricular activities															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	In this year 750 children are school going student and al are enrolled in different school 10 students involved in CJG & they are playing the active role in community development. 250 sponsor children have expertise in co-curricular activities. In this year 6 wall magazines are published in SBK/School. These change are linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.USS provide the technical support for community leaders/ SMC members AAB has played strategic role & providing capacity building support for staffs.															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
Q1		Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			



# of school going children area in the community school catchment area/ SBK	750	750	750	750	750		370	380							750	750
# of children enrolled, continue education	100%	100%													100%	100%
# of student involved in CjG	10	0	0	10	10		5	5							10	10
# of children participated in different extra-curricular activities	250	250	250	250	250	-	135	115							300	250
# of wall magazine published in targeted school / SBK	5	-	-	0	6										5	6
# of initiative taken by CjG	6	0	0	0	2										4	8

## 5. AREAS OF ACTIVITY/PERFORMANCE

### 5.1 Action wise activity (Pls copy action statement from Critical pathways)

<b>Action-1</b>	Rights based Service Delivery and response
<b>Activity-1</b>	Providing IGA training for women /PWD on Tailoring supported by Youth and women affairs department.
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/ women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> </ul>	Our Loko Kendra has been conducted the need assessment survey among the existing RAG for new IGA/ intervention as per capacity & community demand. In this year 29 Families complete the Tailoring training course involved the respective IGA. This Activity contribute to the people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options. Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the pregame participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

<ul style="list-style-type: none"> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>			
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Femal e</b>	<b>Mal e</b>	<b>Femal e</b>	<b>Mal e</b>	<b>Targ et</b>	<b>Achieve ment</b>
<b>30</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>29</b>	
<b>Action-2</b>	Capacity building on Economic Alternative												
<b>Activity-1</b>	Provide IGA training on livestock supported by Upazilla livestock office.												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected</li> </ul>	Our Loko Kendra has been conducted the need assessment survey among the existing RAG for new IGA/ intervention as per capacity & community demand. They communicate with Upazila livestock officer & farmer who have the expertise to cattle rearing. in this year Upazila youth development department provided the training on livestock 60 program participant had participated the training the training successfully & they are trained on this issue. After complete the training, they are involved in this intervention. This Activity contributes to the people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options. Most of the program participants are women & they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity & also providing technical support to the pregame participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												

<p>and explains with appropriate reason if any?</p> <ul style="list-style-type: none"> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>	
				<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>			
	<p><b>Target</b></p>	<p><b>Achievement</b></p>	<p><b>Deviation</b></p>	<p><b>Girl</b></p>	<p><b>Boy</b></p>	<p><b>Female</b></p>	<p><b>Male</b></p>	<p><b>Female</b></p>	<p><b>Male</b></p>	<p><b>Female</b></p>	<p><b>Male</b></p>	<p><b>Target</b></p>	<p><b>Achievement</b></p>
<p><b>1</b></p>	<p><b>60</b></p>	<p><b>0</b></p>	<p>-</p>	<p>-</p>	<p><b>30</b></p>	<p><b>30</b></p>	<p><b>0</b></p>	<p><b>0</b></p>			<p><b>1</b></p>	<p><b>235</b></p>	
<p><b>Action-2</b></p>	<p>Capacity building on Economic Alternative</p>												
<p><b>Activity-2</b></p>	<p>Providing technical support for getting the soft loan from YDO. Social services department, livestock office.</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected</li> </ul>	<p>Our Persons with disability forum (PUS) has been conducted the need assessment survey among the existing RAG for new IGA/ intervention as per capacity &amp; community demand. They communicate with Upazila social services officer for getting the interest free loan. Social services department received 54 Application &amp; selected for the interest-free loan. in this year Social services department will provide loan 15 persons with disability will be involved in new IGA. This Activity contributes to the people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options. Most of the program participants are women &amp; they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role in implementing the activity &amp; also providing technical support to the program participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>												

<p>and explains with appropriate reason if any?</p> <ul style="list-style-type: none"> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>	
				<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>			
	<p>Target</p>	<p>Achievement</p>	<p>Deviation</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Target</p>	<p>Achievement</p>
<p>54</p>	<p>15</p>	<p>-39</p>	<p>-</p>	<p>-</p>	<p>6</p>	<p>0</p>	<p>0</p>	<p>9</p>	<p>-</p>	<p>-</p>	<p>54</p>	<p>15</p>	
<p><b>Action-2</b></p>	<p>Capacity building on Economic Alternative</p>												
<p><b>Activity-3</b></p>	<p>Provide support to Handsome exercises on CRSA( Demo Plot)</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected</li> </ul>	<p>Last year USS team selected 32 program participants who are involved in agriculture activity &amp; have own 20 decimal lands. Upazila Sub-assistant agriculture officer conducts the session on CRSA issue and partial conduct by our agriculture organizer. 30 program participants and this year 3 farmers are selected for demo plot implementation now they all involve in CRSA. Cumulative 7 farmers are selected for demo plot implementation &amp; they have continued the demo plot activities. Through the learning process of the demo plots, 290 farmers are now practicing CRSA model. Farmers are now using compost fertilizers, vermi compost and organic pesticide in their land. This activity contributing Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD). USS has played facilitate role in implementing the activity &amp; also providing technical support to the pregame participants. AAB has played</p>												

<p>and explains with appropriate reason if any?</p> <ul style="list-style-type: none"> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>	
				<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>			
	<p>Target</p>	<p>Achievement</p>	<p>Deviation</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Target</p>	<p>Achievement</p>
<p>3</p>	<p>3</p>	<p>0</p>			<p>0</p>	<p>-</p>	<p>2</p>	<p>1</p>			<p>3</p>	<p>7</p>	
<p><b>Action-3</b></p>	<p>Conscientization /R-A (Awareness rising and consciousness on rights)</p>												
<p><b>Activity-1</b></p>	<p>Partial support to the community for Awareness rising on public service through facilitation process.</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected</li> </ul>	<p>Community facilitator conducts the sessions in 24 RAG on public services issue through reflection action process. They used the module on tax &amp; budget &amp; government circulars. Till now total 760 RAG members are aware on tax &amp; budget they have minimum skill &amp; knowledge on public service &amp; they have increased the mobility on this issue. As a result they are getting various types of service such as social safety-net, health &amp; family planning facilities. This activity linked with of people living in poverty received quality public services such as Khas land, health service, social safety-net &amp; others facilities. Most of the program participants are women &amp; they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity &amp; also providing technical support to the program participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'.</p>												

<p>and explains with appropriate reason if any?</p> <ul style="list-style-type: none"> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>	
				<p><b>Child(0-14)</b></p>		<p><b>Youth (15-30)</b></p>		<p><b>Adult(31-64)</b></p>		<p><b>Senior 64+</b></p>			
	<p>Target</p>	<p>Achievement</p>	<p>Deviation</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Target</p>	<p>Achievement</p>
<p>24</p>	<p>24</p>	<p>-</p>			<p>370</p>	<p>40</p>	<p>330</p>	<p>20</p>			<p>24</p>	<p>24</p>	
<p><b>Action-4</b></p>	<p>Lobby &amp; Advocacy</p>												
<p><b>Activity-1</b></p>	<p>Campaign on Gender responsive Union Parishad budget linked with national gender budget at district level and national level</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> </ul>	<p>The democratic budget movement committee has organized a campaign on democratic budget and gender-responsive budgeting. DBM arrange a Budget wall program at the local &amp; to the district level, where the people mention their demand for including in the national budget. This activity is linked to Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision. In this year Democratic budget movement committee &amp; loko kendro jointly organized the public service campaign. They have taken initiative a gender-responsive budget. The introduction of the poor friendly tax system, fear tax, increase quality service and they demand a 10-bed hospital in Chilahati to raise public opinion. On this event, they established posters, rallies, human chains, collect the public signature and arrange a cultural activity to awareness raging for DBM and they have to submit a memorandum to the health minister's through civil surgeon nilphamari. Lokokendro Forum organize Lokokendro Convention at chilahati A session of the Convention was "Gender Sensitive Local Government Budget" There were present as the chief guest, Honorable MP freedom fighter Aftab Uddin Sarker &amp; District chairman freedom fighter Joynal Abdin. Local government representatives, about 2,000 people including civil society representatives were present. A Concept Note on Gender Sensitive Local Government budget is presented on behalf of the Folk Centers Forum in</p>												

<ul style="list-style-type: none"> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	<p>the session. Free talk on Concept Note is held. During the discussion, the guests announced gender sensitization in the coming budget. USS has played facilitate role for implementing the activity &amp; also providing technical support to the program participants. AAB has played strategic role and also providing capacity building.</p>												
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>			
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>
<b>1</b>	<b>1</b>	<b>-</b>	<b>105</b>	<b>120</b>	<b>180</b>	<b>30</b>	<b>40</b>	<b>35</b>	<b>0</b>	<b>24</b>	<b>1</b>	<b>1</b>	
<b>Action-5</b>	Public service accountability (Policy and budget monitoring /tracking / social audit												
<b>Activity-4</b>	Facilitate open budget/ Participatory plans & budget at union level inclusion the community Demands.( model budget)												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> </ul>	<p>This year, the USSS provides technical support for making participatory open budgets in Bamunia and the Gomnati Union. These two unions 18 ward meeting is ended. Various problems of the ward are identified in the ward meeting, the next Fiscal year plans of action is made. The plan was finalized through the workshop. Then, two Union Parishads also declare their budget, in the opening budget session of the financial year 2017-18. In this quarter, our program participants tracked and monitored the Union Parishad budgets and plan. This activity linked with increased capacity of CSO and LGI around tax revenue collection budget tracking and exercise R2I that help to activity monitor the status of public services.USS has played facilitate role to implementing the activity &amp; also providing technical support to the program participants. AAB has played strategic role and also providing capacity.</p>												

<ul style="list-style-type: none"> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>			
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>
<b>Action-6</b>	Organization development												
<b>Activity-1</b>	Provide facilitation support for strengthening lokokendro & lokokendro forum												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected</li> </ul>	In this year USS has Provide facilitation support for strengthening lokokendro & lokokendro forum, where 750 women have awarded on their rights. Now they are playing leadership role in their reflection action women group. This activity linked with People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development. USS has played facilitate role to implementing the activity & also providing technical support to the pregame participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												



<p>and explains with appropriate reason if any?</p> <ul style="list-style-type: none"> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>	
				<p><b>Child(0-14)</b></p>		<p><b>Youth (15-30)</b></p>		<p><b>Adult(31-64)</b></p>		<p><b>Senior 64+</b></p>			
	<p>Target</p>	<p>Achievement</p>	<p>Deviation</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Target</p>	<p>Achievement</p>
<p><b>3</b></p>	<p><b>3</b></p>	<p><b>0</b></p>	<p><b>0</b></p>	<p><b>0</b></p>	<p><b>350</b></p>	<p><b>0</b></p>	<p><b>400</b></p>	<p><b>0</b></p>	<p><b>0</b></p>	<p><b>0</b></p>	<p><b>3</b></p>	<p><b>3</b></p>	
<p><b>What is the source to verify the collected data/ information?</b></p>	<p><b>Participants list – Rights register</b></p>												
<p><b>Action-6</b></p>	<p>Organization development</p>												
<p><b>Activity-2</b></p>	<p>Providing support for strengthening people organization of persons with disability through facilitation support led by PUS</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by</li> </ul>	<p>USS has provides Providing support for strengthening people organization of persons with disability through facilitation support led by PUS. The member of PUS has been aware for claiming their rights and they are utilizing their resource through in the resource mobilization process. This Activity linked with People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development. Most of the program participants are women &amp; they are benefited from this intervention and they are also empowered in their family level. USS has played facilitate role to implementing the activity &amp; also providing technical support to the pregame participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>												

<p>participants after the activity? If applicable?</p> <ul style="list-style-type: none"> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>	
				<p>Child(0-14)</p>	<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>				
	<p>Target</p>	<p>Achievement</p>	<p>Deviation</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Target</p>	<p>Achievement</p>
<p><b>Action-7</b></p>	<p>Youth organization development</p>												
<p><b>Activity-1</b></p>	<p>Strengthening youth organization through registration &amp; office set up.</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> </ul>	<p>To make the youth aware of society and to engage youth in positive social change. An organization named "jubo Prochsta Chilahati and Alor Joyti sponsor youth group katkibari has been developed &amp; the office set up is complete. They organize and participate in different movements of people's rights and campaign to create public opinion. Preparations for the organization's constitution and registration document are completed. The application for registration will be submitted to the Department of Youth Development.</p>												

<ul style="list-style-type: none"> <li>What were the roles of PNGO and AAB?</li> </ul>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>			
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>
<b>Action-7</b>	Youth organization development												
<b>Activity-2</b>	Celebrate Youth empowerment week at community level & this evidence enhanced to national level campaign.												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> </ul>	In this year Youth forum organized the events of celebrated Youth empowerment week, 21 February & 26 <sup>th</sup> march at international mother day, independence Day, victory day observe and Public service campaign 2017 in chilahati. International Human Right day, youth participants are attend the events. Local Journalist & others civil society attends the rally. This activity linked with POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination. USS has played facilitate role to implementing the activity & also providing technical support to the pregame participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												

<ul style="list-style-type: none"> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>			
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>
<b>Action-9</b>	Youth organization development												
<b>Activity-3</b>	Bi- monthly meeting for Activista/ Youth Group												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	Their bi-monthly meeting for updating their regular activity in this quarterly youth forum and formulating an action plan and implementation. The special subject of the meeting was the office set-up, approval of the constitution, application for registration. This activity linked with POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination. USS has played facilitate role in implementing the activity & also providing technical support to the pregame participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												

Activity wise disaggregated information (where applicable)	Information of target and achievement			Participant								Cumulative information of reported quarters	
				Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	3	1	1	3	2	4	3	0	0	0	0	3	4
<b>Action-7</b>	Youth organization development												
<b>Activity-4</b>	Linkage meeting with local press club for publishing child and women related news												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>Last November 22, 2007, sharing meeting with the Chilahati Press Club members organized by community Journalist group at the USS Project Office Chilahati. Press Club members publish news to children and women related issue.</p> <p>20 participants have participated in the meeting. To be active in the role of changing the socio-economic condition of the society of the whole country by highlighting the various events, problems and possibilities that have happened on through the writings of the readers and the duties of the journalists. Health, education, violence, child labor, Sumi Akter said, "The fact that our main work is to study, read news and read newspapers and also to the success of the child's success around us and the neglected women, including child marriage, to create themselves in small writing and to be related to local newspaper. Contact all media workers including Hello News 24.com. So that we can easily publish any news.</p>												
Activity wise disaggregated information (where applicable)	Information of target and achievement			Participant								Cumulative information of reported quarters	
				Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement

	1	1	0	0	0	5	5	0	10	0	0	1	1
<b>Action-7</b>	Youth organization development												
<b>Activity-5</b>	Quarterly meeting with CJG Group.												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	Our Community journalist group arranges their quarterly meeting for their updating regular activity. They have taken a decision that they will publicise a wall magazine. This activity linked with POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination. USS has played facilitate role to implementing the activity & also providing technical support to the pregame participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>			
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>
4	4	-	5	5	1	2		4			1	4	
<b>Action-8</b>	Emergency response for sponsorship children.												
<b>Activity-1</b>	Initial health support for children, support for children who are at emergencies etc												

<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	<p>In this year, tree sponsored children have been paid 6,000 taka as emergency medical assistance. Now they are physically fit.</p>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>						<p><b>Cumulative information of reported quarters</b></p>	
							<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>			
	<p>Target</p>	<p>Achievement</p>	<p>Deviation</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Target</p>	<p>Achievement</p>	
<p>4</p>	<p>3</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>1</p>	<p>2</p>					<p>0</p>	<p>03</p>		

**6. ANALYSIS THE CHANGES OF OVERALL SITUATION AND THEORY OF CHANGE**

**6.1 REVISITING OUR "THEORIES OF CHANGE (Empowerment, Solidarity, Campaign, Alternatives)** Please provide the information by using the following table:

(Theory of Change: Individual and joint leadership, collective activity, networking, Alliance and relationship with different same minded Organization)

Type of change	Change (Narrate the changes by describing the situation before and what it is now)
Individual leadership	
Joint Leadership	<p>In previously they are not interested to organize the joint initiative for community development, Nari mukti loko kendro, Samaj unnyon loko kendro, Songrami loko kendro, Alo nari unnyon loko kendro &amp; Protiva loko kendro jointly organize the advocacy initiative with upazila health &amp; family planning officer – Domar, Vogdaburi, Ketki bari, Gomnati &amp; Bamunia Union Paresod for women health &amp; family planning issues. The Lokokendros has arranged different kinds of event for creating awareness on family planning among the community people. The event was 1.Sensitization meeting with local elites and civil society organization at four union and where participant more 400 people 2.Meeting with Union Parishad where participate 80 people, 3. Leaflet distribution among the community people, Rally, and meeting with male and female where participant was more than 1000. As a result 27 female and 1 male has received different kinds of family planning method.</p> <p>In this quarter The two women leaders in the power project have been three months work in the field at the Chilahati with the leaders of the Loko-kendro and they have shared their experiences through discussions and they have acquired knowledge on different subjects. The power project implemented by SKS Gaibandha and funding by ActionAid Bangladesh,</p>
Collective Action	<p>The land rights committee requested the land ministry secretary to amend the forest land records and according to the application, the ADC (Revenue) Nilphamari has reported the matter to the landowners by investigating the problem. The Ministry of Land gave the support to marginal farmers, 40 application submissions review the land survey and record department. As such, 19 families have their 7.97 acres of land. In this quarter land owner access 0.40 acres of forest land &amp; They are cultivating agriculture there.</p> <p>We have filed an appeal case in Dhaka on Land Applied Board to amend the ownership of Gazette land in Gosaygonj and Panga Mouza. Assistant commissioner (land) Domar was given the responsibility for the investigation of the case. He investigated this extremist and gave a report to the Faber to landowners.</p> <p><u>25 women have legal ownership and get support from family &amp; community that contributed control over natural resource particular land ability to make decision /use their land.</u></p> <p>In this circumstances, DG survey circulated the letter to the respective settlement office Rangpur to take the necessary step to correct the records</p>
Networking	-
Alliance and relationship with different same minded Organization	ALRD, BLAST, Nijarakori, AAB, and AOSK.TIB. Kisok moytry , We have good relationship with them.



N.B. Case study on change of community or individual will be provided in relation to mentioned changes of the above table and indicators of outcome level. In addition case study will be presented and analyzed considering the principle of Theory of Change. The following points should be reflected when the case study will be analyzed.

- Purposeful individual and collective action to achieve the specific goal
- Is the action led by active agency of people living in poverty?
- Was the activity/change involved in any campaign or has any opportunity to make linkage in the future?
- To remove the structural causes and consequences of poverty

**1. ALPS STANDARD (newly included in the reporting template- need your valuable comment and input to finalize it. If have any please share.)**

<p><b>Peoples Participation</b></p> <ul style="list-style-type: none"> <li>• What process are followed to ensure peoples participation</li> <li>• Provide specific examples of topics and/or concerns that were raised by people or stakeholders</li> <li>• PNGOs response processes to these concerns especially Program design/decisions.</li> <li>• Results achieved as a result of the response.</li> </ul>	<ul style="list-style-type: none"> <li>➤ USS main motto is people’s participation through Program design, Program implementation &amp; review and reselection and decision making process.</li> <li>➤ When we design the Program then we must consultation with community people &amp; others.</li> <li>➤ Step of decision making process :- Community people - LRP-Staffs---Senior management - Executive committee</li> <li>➤</li> </ul>
<p><b>Transparency &amp; Accountability</b></p> <ul style="list-style-type: none"> <li>• What information is shared with the participants and different stakeholders to ensure transparency of our work?</li> <li>• With whom and how the transparency is ensured? (what we do to increase transparency)</li> <li>• Does this practice enable you to enhance organizational performance and LRP work and how?</li> </ul>	<p>We shared the information of budget &amp; activities through group discussion &amp; Review and reflection process &amp; special meeting. We follow the open information policy everybody can access to our information. We also shared our monthly &amp; quarterly report. Our people organization leaders are involved in the various type of activity. The project coordinator is responsible to provide the various type of information as per requirements. When community people are known the information especially budget then are most cooperative to implementing the Program. Suppose we organize the events then we circulate the budget among the community people.</p>

<ul style="list-style-type: none"> <li>• Please provide a specific example about the benefits of our transparency practices to communities and stakeholders.</li> </ul>	
<p><b>Complain &amp; resolution</b></p> <ul style="list-style-type: none"> <li>• What mechanism is in placed to receive complain from community &amp; others?</li> <li>• Number of complain received <ol style="list-style-type: none"> <li>1. Community</li> <li>2. Stakeholders</li> <li>3. Staff</li> </ol> </li> <li>• # of complain solved</li> <li>• Please mention the complain resolution process that have followed</li> </ul>	<ul style="list-style-type: none"> <li>+ We have a complain box in our office but nobody submits the complaint in our complain box.</li> <li>+ Community people, Stakeholders and staffs are eligible to submit the complaint &amp; we have complained response committee. They are responsible for the response the complaint within the short period.</li> </ul>
<p><b>Monitoring &amp; Documentation</b></p> <ul style="list-style-type: none"> <li>• Please mention the monitoring mechanism that you are followed to ensure performance and result monitoring <ol style="list-style-type: none"> <li>1. Tier-1</li> <li>2. Tier-2</li> <li>3. Tier-3</li> <li>4. Tier-4</li> </ol> </li> <li>• Who are involved to do PM&amp;E?</li> <li>• What mechanism is followed to ensure data quality and authenticity?</li> <li>• Document available at multiple level <ol style="list-style-type: none"> <li>1. Field level (SBK/ groups/ forum/ network, etc.)</li> <li>2. LRP office level</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Tire -1. Program participants &amp; Loko Kendra Manager</li> <li>2. Tire-2 Program Officer / CDSO</li> <li>3. Tire -3 PC.</li> <li>4. Tire- 4- Senior Management of USS.</li> </ol> <p>Mainly PC &amp; ED are involved in Program monitoring &amp; Evaluation. We ensure the data through Rights Register &amp; we also used the PRA tools all data preserved in computer.</p>

## 2. CHALLENGES, LEARNING AND RECOMMENDATION

<p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• What challenges (narrate with example internal &amp; external challenges) did you faced during implementation in this reporting period?</li> <li>• What we did to resolve these challenges?</li> </ul>	
<p><b>Learning:</b></p> <ul style="list-style-type: none"> <li>• What is your key learning that can inform/improve future program plans and delivery?</li> </ul>	<p><b>Able to know the advocacy tools &amp; technique to change policy and decision through collective action by Land rights committee.</b></p>
<p><b>Recommendation:</b></p> <ul style="list-style-type: none"> <li>• What are your recommendations based on the challenges have faced and learning's have enhanced during implementation in this reporting period?</li> </ul>	<p>Reporting format may be maximum -10 to 15 page &amp; very simple.</p>

# Photo Gallery



Human chain & Memorandum provide to civil surgeon



Discussion on tailoring training



Income generating (Tailoring) training



MP addressing regarding health service & land rights



Discussion on open budget by Zila parishad chairman



Opinion on open budget



Demand on national budget (Budget wall)



Capacity building training on fax finding & report writing



Organic Vegetable garden



Organic Chilli harvest



Debate competition on violence against women



Memorandum submission to health minister for hospital